

**RWJBarnabas Health's**  
**EMT Initial Training Program Application**

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**PERFORMANCE AGREEMENT**

First and foremost, our students should feel calm and confident when they come to this course. The instructors' primary goal is to assist all students in becoming medically competent, empathetic, and successful individuals throughout the duration of the course.

If any student has an individualized education plan (IEP) or 504 plan that allows them to have any accommodations during classroom activities or testing, our staff will gladly acknowledge the same throughout our course. We understand this information is sensitive and will be kept confidential within our instructional staff. If a student needs any accommodations, please notify EMT Program Director Chris Ireland, at [chris.ireland@rwjbh.org](mailto:chris.ireland@rwjbh.org) to see how we might be able to assist you.

Although seeing each student reach their fullest potential is our objective, there does have to be a standard of academic excellence. Each student attending this course is expected to maintain a course average of 75%. If a student drops below this 75%, the lead instructor may opt to offer extra help, assignments, etc. If, after remediation and assistance deemed appropriate by the lead instructor the student cannot maintain an average of 75%, they will not be eligible to complete the course.

**In order to be successful, students are required to do a lot of reading and studying throughout this course. An EMT course is equivalent to 6 college credits over approximately 30 class sessions and the text is written at 10<sup>th</sup> grade reading level. Please make sure you have the time set aside to read and study between classes. I know this sounds easy, but students having time to complete the reading is the biggest challenge in many of our courses.**

In addition to the academic work, students will also have written and skills tests where they are evaluated on application of concepts and with medical scenarios on their ability to respond to a variety of patient conditions. If a student does not score greater than 70% on a written exam or meet all critical criteria for a skills test, they will be given an opportunity to review cognitive information or practice and review a particular skill. If after a second written test attempt or skills evaluation the student still cannot satisfy all critical criteria of that skill, they become ineligible to complete the course as per state regulations.

We cannot reiterate enough that we strive to have all students succeed and look forward to a very productive course. You will type your name into our online application to indicate the student and parent/guardian where appropriate acknowledge that they are aware of the performance expectations for this course.