



Medical Laboratory Scientist Program
300 2nd Ave., Long Branch, NJ 07740

To Prospective Medical Laboratory Science Students

Dear Students:

Medical Laboratory Science at Monmouth Medical Center is a comprehensive program. The curriculum includes 4.5 months of didactic instruction by supervisors, resident and staff physicians, pathologists and technologists. Of forty-seven faculty members, many hold graduate degrees in their specialty, and all have demonstrated a sincere desire to teach and further develop competent medical technologists. The remainder of the year is devoted to clinical laboratory rotation where one to one instruction is afforded each student. The M.T. Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

A career in Medical Technology offers openings in many areas, hospital and private clinical and reference laboratories, industry and sales. National healthcare redesign is offering opportunities as well as challenges to all of us. Highly motivated graduates who are registered and or state licensed will be the supervisors and managers of laboratories well into the twenty-first century. Skills in business management, computer operations, and especially interpersonal communications are necessary for future job security. We emphasize positive attitude development, networking and job-acquisition skills for our students.

We encourage active student membership in various professional societies: ASCP, ASCLS, AACC, ASM, SCI, ACS and others. Scientific continuing education is a life-long necessity for all of us in the Clinical Sciences. We must remain current in areas of research and other advances in laboratory techniques and operations. Our common goal is to develop both competent as well as confident Technologists capable of accepting the challenges of Diagnostic Medicine well into the 21st Century.

In addition to the academics, we are located two blocks from the Atlantic Ocean on the "Jersey Shore," recreational activities include fishing, bathing and surfing. The Garden State Arts Center is 12 miles and New York is 45 miles north, Atlantic City is 80 miles south and Philadelphia is 75 miles southwest.

I wish to congratulate you on your selection of **Medical Laboratory Science** and to offer best wishes in your future in this rewarding and rapidly advancing field.

Sincerely,

Emily Su PhD, MLS
Program Director, and Education Coordinator of Pathology
esu@barnabashealth.org, 732-923-7367 or 732-923-5558

300 2nd Ave., Long Branch, NJ 07740
MEDICAL LABORATORY SCIENCE PROGRAM
GOALS

The goals of the Monmouth Medical Center Medical Technology Program are to provide adequate educational resources in didactic and clinical instruction, physical plant, clinical instrumentation, information systems and guidance to our students. In keeping with *NAACLS Preamble and description of the profession, our graduates will have achieved entry-level competencies in the following areas:

- procedural development for collecting, processing and analyzing laboratory specimens
- problem solving in areas such as: quality assurance, specimen analysis, and trouble-shooting instrumentation malfunction
- accountability and professionalism in all endeavors
- determining financial feasibility for instrumentation selection, test development, and outcomes research
- maintaining a durable, positive attitude and a flexible acceptance for change
- contributing to the team concept in laboratory decision-making
- outward, open, effective communication with professionals and laypersons
- a respect for the privacy and dignity of all patients and their loved-ones
- a determination to provide the best possible performance on the job regarding the welfare of the patient and one's peers
- a realization of the importance of networking and a life-long pursuit of continuing education in one's personal development

MISSION STATEMENT:

- To provide an education to qualified candidates without regard to race, creed, color, religion, age, national origin, marital status, sex, physical handicap or liability for military service.
- To provide a structured approach to the study of the pathology of various disease states as they relate to laboratory analyses as well as extensive training in the technical aspects of performing these analyses.
- To provide an atmosphere of integrity and professionalism in which to prepare the student for his/her role within the health care system.
- To develop and foster such affective behaviors as professional conduct and interpersonal communication skills with patients, laboratory staff, other health care professionals, and the public.
- To observe and practice safety at all times and to respect the rights of patients and hold confidential all laboratory results.
- To provide ongoing Continuing Education Programs and Materials to Students, Staff Members, and other Clinical Professionals.
- To represent the Interests of the Department of Pathology on all in services within and outside of the Laboratory.

***The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) 5600 N. River Rd., Suite 720, Rosemont, IL, 60618-5119; 773-714-8880; FAX: 773-714-8886**

MONMOUTH MEDICAL CENTER
MEDICAL LABORATORY SCIENTIST PROGRAM
Phone: (732)-923-7367; FAX: (732)-923-7355
E-mail: esu@barnabashealth.org

ACCREDITATION: National Accreditation by N.A.A.C.L.S. through 2017

SCHOOL FACTS: 253 Lectures in 11 Months, 10 Holidays, Winter Break, Spring Break.

First Semester: 4.5 months didactic instruction beginning on first Monday in September.

Second Semester: Seven months clinical rotations ending the second Friday in August.

There is one-to-one training at the bench during Clinical Rotations.

Students must have at least a Baccalaureate Degree (BS) or have attained 95 credits in Medical Technology at an Affiliated College or University.

Students earn **32 credits** at MMC and receive BS from the Affiliated Institution upon Graduation.

CURRICULUM: Clinical Chemistry, Endocrinology, Clinical Microbiology, Transfusion Service, Renal Physiology & Body Fluids, Immunology, Serology, Electrophoresis, Toxicology, Therapeutic Drug Monitoring, Computer Operations, Clinical Hematology, Hemostasis, Laboratory Management, Educational Methodologies, Clinical Rotations

Student to Lecturer Ratio: 6:1 Didactic; 1:1 Clinical Rotations (except Blood Bank 2:1)

Student Records: Records of current students and of graduates are kept in the office of the Director.

FEES: Deposit **\$500.00**, Tuition + Textbooks: **\$ 4500.00**

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- To represent the Interests of the Department of Pathology on all in services within and outside the Laboratory.

**MEDICAL LABORATORY SCIENTIST PROGRAM
ENROLLMENT**

Class of 1988 – Class of 2013 (Twenty-Six Years)

Total Enrollment: 214 (68 men, 147 women); Attrition Rate: 9%

45% entered with at least a B.S. Degree (4 + 1 category)

55% were seniors from affiliated institutions (3 + 1 category, earning 32 credits)

<u>College Affiliates</u>	<u># of graduates (3+1 & 4+1)</u>
Rutgers University	65
Monmouth University	33
Fairleigh Dickinson University	26
Georgian Court College	5
Penn State University	3
East Stroudsburg University	5
Elizabethtown College	2
University of North Dakota	1
Wesley College	4
University of the Sciences, Philadelphia	1
State University of New York	2
Sub Total:	147

Graduates from the following non-affiliated institutions (4+1 category):

University of Pennsylvania	U. Texas, Austin	U.C.L.A.
University of Massachusetts	Cornell University	University of Vermont
Boston University	Hunter College	Iowa State University
University of Missouri	Stevens Tech	High Point College
Moorehead State University	Steubenville University	Ball State University
Marshall University	Gettysburg College	Purdue University
University of Delaware	Drew University	NCE/NJIT
Cleveland State University	Rosary College	Cal State Northridge
University of Toronto	University of Nebraska	University of Toledo
Saint Elizabeth College	Rowan University	Wagner College
University of Florida	Tennessee Tech University	Washington College
University of Massachusetts	Virginia Commonwealth Univ.	Queens College
Seaton Hall University	Johnston & Wales Univ.	Franklin & Marshall

Sub Total: 56

International Students, educated abroad: 10

Total: 207

Attrition (9%): 18

Total Graduates (since 1988): 188 {Graduation Rate: 91%}



MEDICAL LABORATORY SCIENTIST PROGRAM
300 2nd Ave., Long Branch, NJ 07740
STUDENT POLICIES (*SUBJECT TO CHANGE)

TUITION & FEES: Deposit \$500.00, Tuition + Textbooks: \$ 4500

REFUND: If, during the first thirty (30) calendar days the student leaves the program, a refund of one-quarter of the tuition fee or six hundred twelve (\$900.00) will be made. If the student leaves the program after the ninety-day period, no refund will be granted.

HOLIDAYS: There will be eight holidays plus one week Spring Recess:

- | | |
|---------------------|---------------------------|
| 1. New Year's Day | 5. Independence Day |
| 2. M.L. King's B/D | 6. Labor Day |
| 3. Washington's B/D | 7. Thanksgiving Day |
| 4. Memorial Day | 8. Christmas (12/24-1/02) |

The week between Christmas and New Year's Day will be in recess, as will the Friday after Thanksgiving Day.

LIABILITY INSURANCE:

Students will be covered by the college's liability insurance unless otherwise stated in the affiliation agreement. If not covered by the college, the student will be responsible for her/his own liability coverage. Information about policies may be obtained from the Program Director.

HEALTH PROGRAM:

Students are required to submit a Medical History form detailing a physical examination by their own physician prior to Orientation Week. MMC will complete blood testing for the following analyses: CBC, CHEMP, VDRL, HBsAg, Urinalysis, Rubella, HAI, and PPD. If non-immune, students will be offered immunization by the Employee Health Service. Health insurance is not provided by Monmouth Medical Center. Application for Blue Cross and Blue Shield may be obtained from the Program Director.

*The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) 5600 N. River Rd., Suite 720, Rosemont, IL, 60618-5119; 773-714-8880; FAX: 773-714-8886; Email: info@naacls.org Web Page: <http://www.naacls.org>

MEDICAL LABORATORY SCIENTIST PROGRAM
300 2nd Ave., Long Branch, NJ 07740
APPLICATION FOR ADMISSION

Applying for admission to session beginning: _____

Name: _____
(Last, First, Middle)

Telephone Number: _____ **e-mail address:** _____

Mailing Address: _____

Social Security No.: _____

Are you a U.S. Citizen? ____ Yes ____ No

If no, do you have a permanent visa? ____ Yes ____ No Visa # _____

Parent or Guardian: Name _____

Address _____

Secondary School:

Name of School _____

Location _____

Date of Graduation _____

Extracurricular Activities _____

Honors, Awards, Distinctions _____

Colleges: (List all Colleges and Universities Attended: last one first)

Years of College Completed _____

Degree _____

Degree Date _____

Name of College	Location	Dates of Attendance (From→ To)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Extracurricular Activities _____

Honors, Awards & Distinctions _____

Has your college education been interrupted? ____ Yes ____ No

If yes, explain:

If you are not presently enrolled in any school or college, please state your present activity or plans:

Are you an applicant for a local, state or federal scholarship loan? ____ Yes ____ No

If yes, which one? _____ Amount _____

Employment Record: (List last three employers; last one first)

Name & Address	Title of Position	Type of Work	Date Employed
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Have you had any previous laboratory or hospital experience? Yes No

If yes, explain _____

Have you ever been convicted for any violations other than minor traffic violations? Yes No

If yes, explain _____

References: List three references, including one biology and one chemistry instructor.

Name	Location	Official Position
_____	_____	_____
_____	_____	_____
_____	_____	_____

I hereby apply to Monmouth Medical Center School of Medical Technology and certify that the above statements are true to the best of my knowledge. If accepted, I agree to comply with and be governed by all rules and regulations of the School.

Date

Signature

In the space below, submit a statement of your interest in Medical Laboratory Science (feel free to attach additional sheets if necessary)

**MEDICAL LABORATORY SCIENTIST PROGRAM
COURSE SUMMARY FORM**

Name _____

Name of College Attending _____

Address of College _____

Applying for Session Beginning _____ Date _____

Listing of Current and Planned Academic Program

Please list all courses you are currently enrolled in or plan to complete prior to enrolling at the Monmouth Medical Center School of Medical Technology. Indicate with an asterisk (*) the courses you plan on taking, and note where courses will be taken, if other than the institution in which you are currently enrolled.

Department	Course	Credit Value	Expected Date of Completion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total number of credits earned so far _____

**MONMOUTH MEDICAL CENTER
MEDICAL TECHNOLOGY & LABORATORY SCIENCES PROGRAM
REFERENCE #1**

_____ has applied to our Medical Technology & Laboratory Science Program. In order to facilitate our decision for his/her acceptance, please complete the enclosed form and provide appropriate comments in the space below. Your assessment of this applicant will greatly assist the Admissions Committee in its decision. The recommendations are an important part of the application process, and your time in furnishing this information is greatly appreciated.

CANDIDATE EVALUATION FORM

Please check the appropriate numeric value corresponding to the applicant's level of qualification. If you are an educator, please rate the applicant in comparison to all the students you have known

Rating Scale:	5	Exceptional (Top 5%)	2	Average- Competent and acceptable proficiency (Second quartile)
	4	Excellent- Exceeds requirements (Top 10%)	1	Below Average- Does not meet requirements (Bottom 50%)
	3	Above average- Competent and acceptable proficiency (Top quartile)	N/A	Unable to determine or not applicable to the candidate

	RATING					
	5	4	3	2	1	N/A
Intellectual ability: Able to efficiently assimilate and recall large amounts of information; able to grasp and understand complex concepts.						
Problem-solving ability: Able to identify, analyze and solve problems						
Originality & Imagination: Able to see and define new perspectives and approaches; able to develop innovative and creative solutions						
Independence & Resourcefulness: Able to use resources at hand and develop new ones as needed; works on task without direct supervision; able to effectively engage in self-study						
Industriousness & Self Discipline: Demonstrates perseverance, diligence, and determination in performing a task; possesses focus and a strong work ethic; takes pride in producing high-quality work						
Motivation & Positivity: Keen, enthusiastic, and intense learner; volunteers for extra work and demanding assignments; displays an energizing optimism						
Resilience & Adaptability: Demonstrates tolerance of stressful environments, including the ability to handle heavy academic workloads; able to adapt effectively to changing situations; recovers from setbacks; copes with pressures and tensions						

	RATING					
	5	4	3	2	1	N/A
Ethical Responsibility: Behaves in an honest manner; cultivates personal and academic integrity; adheres to principles resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways						
Reliability & Maturity: Fulfills assignments/ projects in a timely and satisfactory manner; takes responsibility for personal actions and performance						
Capacity for improvement: Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.						
Teamwork: Works collaboratively and harmoniously with others to achieve shared goals; shares information and knowledge with others; builds a climate of trust and productive learning						
Communication skills: Effectively conveys information to others using spoken words and sentences; listens effectively; recognizes potential communication barriers and adjusts approach or clarifies information as needed.						
Motivation for the Medical Technology Profession						

Please summarize your recommendation of this applicant by choosing one of the following statements:

<input type="checkbox"/>	Outstanding: I feel that this applicant is an <u>outstanding</u> candidate for the MMC-MLT/MLS program. This applicant has the strong capacity for performing at the honors level; and will not only excel in, but also be an asset to the program. I expect this individual to pass the National Board Certification Exam with great success and become an exceptional laboratory technologist. <i>****Note: this category is reserved for only the best of the best students (top 2% of all students)</i>
<input type="checkbox"/>	Excellent: I feel that this applicant is an <u>excellent</u> candidate for the MMC-MLT/MLS program. I expect the applicant to do very well in the program, pass the National Board Certification Exam, and become an excellent laboratory technologist.
<input type="checkbox"/>	Good: I feel that this applicant is a <u>good</u> candidate for the MMC-MLT/MLS program. I believe this applicant can succeed in the program and pass the National Board Certification Exam with a positive attitude, persistence, and extra work. I believe this applicant has the capacity to become a good laboratory technologist.
<input type="checkbox"/>	Reservations: I have <u>reservations</u> about this applicant. I believe this applicant is likely to experience problems in the MMC-MLT/MLS program and/or passing the National Board Certification Exam and/or becoming a laboratory technologist. (Please explain on next page.)
<input type="checkbox"/>	Not Recommended: (Please explain on next page.)

Please comment on the suitability of the applicant for the MMC MT/MLS Program. Elaborate on any of your preceding checklist ratings. We are particularly interested in the applicant's character, maturity, independence, values, and any special talent or quality that the applicant possesses specifically related to a career in healthcare and the medical laboratory profession. Please comment also on the student's potential for achievement which has not yet been realized, and on possible weaknesses or limitations. You may use this page or attach a letter. If you attach a letter of recommendation, please also include your signature on both the letter and on this form.

Under what circumstances have you been associated with the applicant? _____

How long have you known the applicant? _____

Evaluator's Name: _____

Title: _____

Academic Institution/ Business: _____

Telephone number: _____ email address: _____

Evaluator's Signature: _____ **Date:** _____

<p style="text-align: center;">Please return completed form to: Program of Medical Technology & Medical Laboratory Sciences Department of Clinical Pathology; Monmouth Medical Center 300 Second Ave; Long Branch, NJ 07740</p>
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**MONMOUTH MEDICAL CENTER
MEDICAL TECHNOLOGY & LABORATORY SCIENCES PROGRAM
REFERENCE #2**

_____ has applied to our Medical Technology & Laboratory Science Program. In order to facilitate our decision for his/her acceptance, please complete the enclosed form and provide appropriate comments in the space below. Your assessment of this applicant will greatly assist the Admissions Committee in its decision. The recommendations are an important part of the application process, and your time in furnishing this information is greatly appreciated.

CANDIDATE EVALUATION FORM

Please check the appropriate numeric value corresponding to the applicant's level of qualification. If you are an educator, please rate the applicant in comparison to all the students you have known

Rating Scale:	5	Exceptional (Top 5%)	2	Average- Competent and acceptable proficiency (Second quartile)
	4	Excellent- Exceeds requirements (Top 10%)	1	Below Average- Does not meet requirements (Bottom 50%)
	3	Above average- Competent and acceptable proficiency (Top quartile)	N/A	Unable to determine or not applicable to the candidate

	RATING					
	5	4	3	2	1	N/A
Intellectual ability: Able to efficiently assimilate and recall large amounts of information; able to grasp and understand complex concepts.						
Problem-solving ability: Able to identify, analyze and solve problems						
Originality & Imagination: Able to see and define new perspectives and approaches; able to develop innovative and creative solutions						
Independence & Resourcefulness: Able to use resources at hand and develop new ones as needed; works on task without direct supervision; able to effectively engage in self-study						
Industriousness & Self Discipline: Demonstrates perseverance, diligence, and determination in performing a task; possesses focus and a strong work ethic; takes pride in producing high-quality work						
Motivation & Positivity: Keen, enthusiastic, and intense learner; volunteers for extra work and demanding assignments; displays an energizing optimism						
Resilience & Adaptability: Demonstrates tolerance of stressful environments, including the ability to handle heavy academic workloads; able to adapt effectively to changing situations; recovers from setbacks; copes with pressures and tensions						

	RATING					
	5	4	3	2	1	N/A
Ethical Responsibility: Behaves in an honest manner; cultivates personal and academic integrity; adheres to principles resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways						
Reliability & Maturity: Fulfills assignments/ projects in a timely and satisfactory manner; takes responsibility for personal actions and performance						
Capacity for improvement: Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.						
Teamwork: Works collaboratively and harmoniously with others to achieve shared goals; shares information and knowledge with others; builds a climate of trust and productive learning						
Communication skills: Effectively conveys information to others using spoken words and sentences; listens effectively; recognizes potential communication barriers and adjusts approach or clarifies information as needed.						
Motivation for the Medical Technology Profession						

Please summarize your recommendation of this applicant by choosing one of the following statements:

<input type="checkbox"/>	Outstanding: I feel that this applicant is an <u>outstanding</u> candidate for the MMC-MLT/MLS program. This applicant has the strong capacity for performing at the honors level; and will not only excel in, but also be an asset to the program. I expect this individual to pass the National Board Certification Exam with great success and become an exceptional laboratory technologist. <i>****Note: this category is reserved for only the best of the best students (top 2% of all students)</i>
<input type="checkbox"/>	Excellent: I feel that this applicant is an <u>excellent</u> candidate for the MMC-MLT/MLS program. I expect the applicant to do very well in the program, pass the National Board Certification Exam, and become an excellent laboratory technologist.
<input type="checkbox"/>	Good: I feel that this applicant is a <u>good</u> candidate for the MMC-MLT/MLS program. I believe this applicant can succeed in the program and pass the National Board Certification Exam with a positive attitude, persistence, and extra work. I believe this applicant has the capacity to become a good laboratory technologist.
<input type="checkbox"/>	Reservations: I have <u>reservations</u> about this applicant. I believe this applicant is likely to experience problems in the MMC-MLT/MLS program and/or passing the National Board Certification Exam and/or becoming a laboratory technologist. (Please explain on next page.)
<input type="checkbox"/>	Not Recommended: (Please explain on next page.)

Please comment on the suitability of the applicant for the MMC MT/MLS Program. Elaborate on any of your preceding checklist ratings. We are particularly interested in the applicant's character, maturity, independence, values, and any special talent or quality that the applicant possesses specifically related to a career in healthcare and the medical laboratory profession. Please comment also on the student's potential for achievement which has not yet been realized, and on possible weaknesses or limitations. You may use this page or attach a letter. If you attach a letter of recommendation, please also include your signature on both the letter and on this form.

Under what circumstances have you been associated with the applicant? _____

How long have you known the applicant? _____

Evaluator's Name: _____

Title: _____

Academic Institution/ Business: _____

Telephone number: _____ email address: _____

Evaluator's Signature: _____ **Date:** _____

Please return completed form to:
Program of Medical Technology & Medical Laboratory Sciences
Department of Clinical Pathology; Monmouth Medical Center
300 Second Ave; Long Branch, NJ 07740

**MONMOUTH MEDICAL CENTER
MEDICAL TECHNOLOGY & LABORATORY SCIENCES PROGRAM
REFERENCE #3**

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	RATING					
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How long have you known the applicant? _____

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Title: _____

Academic Institution/ Business: _____

Telephone number: _____ email address: _____

Evaluator's Signature: _____ **Date:** _____

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Program of Medical Technology & Medical Laboratory Sciences
Department of Clinical Pathology; Monmouth Medical Center
300 Second Ave; Long Branch, NJ 07740

