

I hereby apply to Monmouth Medical Center School of Medical Laboratory Science and certify that the above statements are true to the best of my knowledge. If accepted, I agree to comply with and be governed by any and all MMC policies, procedures, rules and regulations.

Date

Signature

Submission Instructions:

Submission Requirements:	Submitted to MMC Program Director by:
Application Form	Applicant
Letter/Statement of Interest	Applicant
Letters of Recommendation	Evaluator
All Transcript(s)	Academic Institution (electronically – see instructions below)*

*Request the official transcript sent electronically to Diane.Cianciminio-Bordelon@rwjbh.org. If must be mailed, have it sent directly to Program Director at Monmouth Medical Center.

Mail Documentation to:

Monmouth Medical Center
 Medical Laboratory Science Program
 Department of Pathology
 300 Second Avenue
 Long Branch, NJ 07740
 Attn: Diane Cianciminio-Bordelon

Questions?

Contact: Diane Cianciminio-Bordelon
 Program Director and Education Coordinator of Pathology
 Diane.Cianciminio-Bordelon@rwjbh.org
 732-923-7367

Note: Prior to submission of this application, confirm you have read MMC Medical Laboratory Science Program’s *Essential Standards* (link on website) and believe you are capable of successfully fulfilling these requirements with or without corrective devices and/or reasonable accommodations.

Applicants accepted into MMC’s MLS Program, will be provided the Essential Functions form to complete. Receipt of the signed document confirms understanding and ability to fulfill these requirements.

**MEDICAL LABORATORY SCIENCE
PROGRAM LETTER OF RECOMMENDATION**

_____ has applied to our Medical Laboratory Science Program. In order to facilitate our decision for his/her acceptance, please complete the enclosed form and provide appropriate comments in the space below. Your assessment of this applicant will greatly assist the Admissions Committee in its decision. The recommendations are an important part of the application process and your time in furnishing this information is greatly appreciated.

CANDIDATE EVALUATION FORM

Please check the appropriate numeric value corresponding to the applicant’s level of qualification. If you are an educator, please rate the applicant in comparison to all the students you have known

Rating Scale:	5	Exceptional (Top 5%)	2	Average- Competent and acceptable proficiency (Second quartile)
	4	Excellent- Exceeds requirements (Top 10%)	1	Below Average- Does not meet requirements (Bottom 50%)
	3	Above average- Competent and acceptable proficiency (Top quartile)	N/A	Unable to determine or not applicable to the candidate

	RATING					
	5	4	3	2	1	N/A
Intellectual ability: Able to efficiently assimilate and recall large amounts of information; able to grasp and understand complex concepts.						
Problem-solving ability: Able to identify, analyze and solve problems						
Originality & Imagination: Able to see and define new perspectives and approaches; able to develop innovative and creative solutions						
Independence & Resourcefulness: Able to use resources at hand and develop new ones as needed; works on task without direct supervision; able to effectively engage in self-study						
Industriousness & Self Discipline: Demonstrates perseverance, diligence, and determination in performing a task; possesses focus and a strong work ethic; takes pride in producing high-quality work						
Motivation & Positivity: Keen, enthusiastic, and intense learner; volunteers for extra work and demanding assignments; displays an energizing optimism						
Resilience & Adaptability: Demonstrates tolerance of stressful environments, including the ability to handle heavy academic workloads; able to adapt effectively to changing situations; recovers from setbacks; copes with pressures and tensions						

	RATING					
	5	4	3	2	1	N/A
Ethical Responsibility: Behaves in an honest manner; cultivates personal and academic integrity; adheres to principles resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways						
Reliability & Maturity: Fulfills assignments/ projects in a timely and satisfactory manner; takes responsibility for personal actions and performance						
Capacity for improvement: Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.						
Teamwork: Works collaboratively and harmoniously with others to achieve shared goals; shares information and knowledge with others; builds a climate of trust and productive learning						
Communication skills: Effectively conveys information to others using spoken words and sentences; listens effectively; recognizes potential communication barriers and adjusts approach or clarifies information as needed.						
Motivation for the Medical Technology Profession						

Please summarize your recommendation of this applicant by choosing one of the following statements. (Place an X in the box to the left of your choice):

	Outstanding: I feel that this applicant is an <u>outstanding</u> candidate for the MMC-MLS program. This applicant has the strong capacity for performing at the honors level; and will not only excel in, but also be an asset to the program. I expect this individual to pass the National Board Certification Exam with great success and become an exceptional laboratory technologist. ****Note: this category is reserved for only the best of the best students (top 2% of all students)
	Excellent: I feel that this applicant is an <u>excellent</u> candidate for the MMC-MLS program. I expect the applicant to do very well in the program, pass the National Board Certification Exam, and become an excellent laboratory technologist.
	Good: I feel that this applicant is a <u>good</u> candidate for the MMC-MLS program. I believe this applicant can succeed in the program and pass the National Board Certification Exam with a positive attitude, persistence, and extra work. I believe this applicant has the capacity to become a good laboratory technologist.
	Reservations: I have <u>reservations</u> about this applicant. I believe this applicant is likely to experience problems in the MMC-MLT/MLS program and/or passing the National Board Certification Exam and/or becoming a laboratory technologist. (Please explain on next page.)
	Not Recommended: (Please explain on next page.)

Please comment on the suitability of the applicant for the MMC MLS Program. Elaborate on any of your preceding checklist ratings. We are particularly interested in the applicant’s character, maturity, independence, values, and any special talent or quality that the applicant possesses specifically related to a career in healthcare and the medical laboratory profession. Please comment also on the student's potential for achievement, which has not yet been realized, and on possible weaknesses or limitations. You may use this page or attach a letter. If you attach a letter of recommendation, please also include your signature on both the letter and on this form.

Under what circumstances have you been associated with the applicant?	
How long have you known the applicant?	
Evaluator’s Name:	
Title:	
Academic Institution/Business:	
Contact information:	
Email:	Phone:
Evaluator’s Signature:	
Date:	

Please return completed letter of recommendation to:
 Program of Medical Laboratory Science, Department of Clinical Pathology
 Monmouth Medical Center 300 Second Ave; Long Branch, NJ 07740
 Attn: Diane Ciancimino-Bordelon