

**DEPARTMENT OF MEDICAL EDUCATION AND CLINICAL RESEARCH
CME ACTIVITY EVALUATION FORM**

Activity Title:	Pediatric Grand Rounds – <i>“Vaccine Hesitancy”</i>
Date/Location:	Tuesday, June 8, 2021 @ 8a – via GoToMeeting
Speaker(s)/Presenter(s):	Peter Wenger, MD Pediatric Infectious Disease SBMC
Overall goal of the program:	1. Review the individual and public health benefits and minimal risks of universal childhood vaccinations. 2. Define the term “vaccine hesitancy” and discuss the social determinants of these phenomena. 3. Discuss some of the aspects of vaccine hesitancy with respect to the current situation concerning the COVID-19 pandemic. 4. Identify some strategies in approaching families who may have apprehensions concerning immunizations that lead to vaccine hesitancy.
Quality of the presenter	<input type="radio"/> Excellent <input type="radio"/> Satisfactory <input type="radio"/> Poor
Amount of new information	<input type="radio"/> Excellent <input type="radio"/> Satisfactory <input type="radio"/> Poor
Depth of coverage	<input type="radio"/> Excellent <input type="radio"/> Satisfactory <input type="radio"/> Poor
Relevance to my practice	<input type="radio"/> Excellent <input type="radio"/> Satisfactory <input type="radio"/> Poor
Use of audio-visuals	<input type="radio"/> Excellent <input type="radio"/> Satisfactory <input type="radio"/> Poor
I plan to make changes to my clinical practice as a result of this activity:	<input type="radio"/> Yes <input type="radio"/> No If yes, please explain:
My understanding of the subject matter has been _____ as a result of this activity.	<input type="radio"/> confirmed <input type="radio"/> enhanced <input type="radio"/> unchanged
This activity met the objectives listed in the flyer	<input type="radio"/> yes <input type="radio"/> no
This session was presented without commercial bias	<input type="radio"/> yes <input type="radio"/> no If no please explain:
Additional comments and suggestions for future topics	
Name/e-mail	

FAX: 973-322-5504 (Lynn Balestriere @ SBMC)