

<u>Date</u>

Thursday, December 2, 1pm ET

Event Title

AAC: Connecting with Language Learners

Speaker Names/Titles

Kate Flaxman, MS, CCC-SLP Speech-Language Pathologist Advancing Opportunities, Inc.

Marge Blanc, M.A., CCC-SLP Speech-Language Pathologist Communication Development Center

Event Abstract

Augmentative and alternative communication (AAC) provides support for those with complex communication needs so that this process progresses along a trajectory independent of the ability to speak. Most AAC language programs are single word based systems that encourage the creation of novel sentences. While this layout, containing all parts of speech, is essential for language development, it does not take into account individuals whose first step in language development is using language chunks/scripts — before they can benefit from word + word sentence building. This webinar will provide a foundation we can share in order to work together to promote ACC programs which will support language development in all AAC users.

In this webinar we will discuss:

- Language development differences
- Augmentative and Alternative Communication
- Current AAC programs available
- ➤ How AAC supports language development
- Considerations for modifying AAC programs to better match language development patterns
- ➤ How communication partners can support language development

Link to Join

https://www.youtube.com/watch?v=7mbu9myPVZo

Facebook Event Page Link

https://fb.me/e/20UrgwIWx



Date

Thursday, December 9, 1pm ET

Event Title

Relational Mechanisms of Social Disability in Autism

Speaker Name/Title

Dr. Noah Sasson Professor of Psychology, School of Behavioral and Brain Sciences University of Texas at Dallas

Event Abstract

Autistic adults without intellectual disability often have poor social and functional outcomes. Traditional deficit-models of autism have largely focused on describing and treating the neurological, cognitive, or behavioral differences that characterize autism, but social interaction by its very nature is relational, and new research in our lab is examining how social interaction difficulties in autism might be better understood as emerging interpersonally rather than individually.

This talk will detail a series of studies from my group demonstrating the benefit of implementing more ecological assessments of autistic social abilities and describe how differences in the social preferences, expectations, communications styles between autistic and non-autistic people may contribute to social disability in autism.

Link to Join

https://www.youtube.com/watch?v=e7CyKBsFx60

Facebook Event Page Link

https://fb.me/e/18dnui04G



Date

Wednesday, December 15, 1pm ET

Event Title

Writing Goals to Foster Autistic Identity

Speaker Name/Title

Rachel Dorsey, MS, CCC-SLP *Autistic SLP, LLC*

Event Abstract

Rachel Dorsey, an Autistic speech-language pathologist, will guide the audience through the basics of writing neurodiversity-affirming goals for Autistic students. Main themes incorporated into the goal writing process include ways to protect the client, inclusivity and community involvement, and access to accommodations and supports.

After going over traditional goals for the Autistic population, Rachel will propose new neurodiversity-affirming goals using some simple case studies.

Link to Join

https://www.youtube.com/watch?v=Zwj5i06-Li0

Facebook Event Page Link

https://fb.me/e/V8YT1Irk